**Annex 5**

**RUBRIC TO QUALIFY THE THECNOLOGY PHASE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | | **Excellent** | **Good** | **Regular** | **Insufficient** | **Score obtained** |
| **Form** | Appearance, organization, spelling, punctuation and grammar. | * Use titles and subtitles to visually organize the material.   Also presents:   * Maximum three spelling or punctuation errors. * Maximum three grammatical errors.   DO NOT COUNT REPEATED ERRORS. | * Use titles to visually organize the material.   Also presents:   * Four to six spelling or punctuation errors. * Four to six grammatical errors.   DO NOT COUNT REPEATED ERRORS. | The format does not help visually organize the material.  Also presents:   * Seven to nine spelling or punctuation errors. * Seven to nine grammatical errors.   DO NOT COUNT REPEATED ERRORS. | * There is no table of contents or index of tables, figures or graphs.   Also presents:   * Ten or more spelling or punctuation errors. * Ten or more grammatical errors.   DO NOT COUNT REPEATED ERRORS |  |
| **Background** | **Score** |  |  |  |  |
| Representation of the process or idea. | * The representation well and is easy to interpret. * Exceptionally well designed, neat and attractive. The colors blend well and are used to aid in the readability of the chart. A ruler and graph paper or a computerized graphing program are used. | * The representation is adequate and does not distort the data, but the interpretation of the data is somewhat difficult. * Tidy and relatively attractive. Ruler and graph paper or a computerized graphing program are used to make the graph more readable. | * The representation skews some of the data and interpretation of the data is somewhat difficult. * The lines are neatly drawn, but the graph appears to be quite simple. | * The representation seriously skews the data making interpretation almost impossible. * Appears to be messy and hastily designed. The lines are visibly crooked. |  |
| **Score** |  |  |  |  |
| Quality of the graphics used | **All** details and illustrations are:   * Organized. * Correct. * They promote understanding of the topic. | **Most** of the details and illustrations are:   * Ordenized. * Correct.   They promote understanding of the topic. | **Half** of the details and illustrations are:   * Ordenized. * Correct.   They promote understanding of the topic. | **Less than half** of the details and illustrations are:   * Ordenized. * Correct.   They promote understanding of the topic. |  |
| **Score** |  |  |  |  |
| Quality of the information | In the information shown in the scheme or diagram are observed:   * Clarity and definition * Relationship with the main theme. * Relevance and timelines. * Contribution to the development of the topic. | In the information shown in the scheme or diagram are observed:   * Relevance and timelines. * Contribution to the development of the topic.   In addition, any of the following points are observed:   * + Clarity and definition.   + Relationship with the main theme, providing various supporting ideas and examples. | In the information shown in the scheme or diagram are observed:   * + Relevance and timelines.   + Contribution to the development of the topic.   In addition, any of the following points are observed:   * + Poor clarity.   + Relationship with the main theme. | * In the information shown in the scheme or diagram are observed: * Lack of clarity and definition. * Little relation to the main theme. * Little relevance, with data that is not current. * Little contribution to the development of the project. |  |
| **Score** |  |  |  |  |
| Information Classification | The data in the outline or diagram is well organized, accurate, and easy to read. | The data on the chart or diagram is fairly organized, accurate, and easy to read. | The data on the schematic or diagram is inaccurate and not easy to read. | The data in the schematic or diagram is not accurate and/or cannot be read. |  |
| **Score** |  |  |  |  |
|  | **Total score**  **Qualification: Total Score/10** | | | | |  |